

# Video Report Presentation Rubric

FOR INDIVIDUAL VIDEO REPORT ASSIGNMENTS

Teacher Name: Mr. Saenz

CATEGORY	Excellent	Good	Fair	Poor
<b>Content &amp; Research</b>	Researched content greatly enhances the purpose of the video. Audiences other than the presenter's peers would learn a lot from the project and find it valuable.	Researched content adequately enhances the purpose of the video. Audiences other than the presenter's peers would learn a good amount from the project and find it valuable.	Researched content somewhat enhances the purpose of the video. Audiences other than the presenter's peers would learn a little from the project and find it valuable.	Researched content does not enhance the purpose of the video. Audiences other than the presenter's peers would learn nothing from the project nor find it valuable.
<b>Understanding of Topic(s)</b>	Presenter clearly understood the topic(s) in-depth and presented their information convincingly. Presenter was able to answer all questions required for this assignment.	Presenter seemed to understand the main points of the topic(s) and presented those with ease. Presenter was able to answer most of the questions required for this assignment.	Presenter clearly understood only a few aspects of the topic(s) and presented their information with general ease. Presenter was only able to answer a few of the questions required for this assignment.	Presenter did not show an adequate understanding of the topic(s). Presenter was unable to answer any of the required questions for this assignment.
<b>Presentation &amp; Delivery</b>	Presenter sounds comfortable and has practiced the piece for an excellent delivery. Words are clear and pacing is appropriate.	Presenter has practiced the piece for smooth delivery. Words are clear and pacing is appropriate.	It doesn't sound like the presenter has practiced the piece. Delivery is better in some places than others. Words aren't always clear and/or pacing is uneven.	It sounds like the presenter is reading a script. Delivery interferes with ability to understand the information. Words often aren't clear and pacing makes it difficult to follow.
<b>Organization</b>	The video presentation was easy to follow the entire time. The order of discussion points was very well planned and connected well.	The video presentation was easy to follow most of the time. The order of discussion points was adequate and connected well.	The video presentation was easy to follow for some of the time. The order of discussion points needs improvement.	The video presentation was not easy to follow. The order of discussion points was unacceptable.
<b>Grammar</b>	Correct grammar / terminology is consistently used.	Correct grammar/terminology is used in the piece (no terminology errors - only one or two grammatical errors).	Some instances of incorrect grammar/terminology is noted (more than two).	Grammatical/terminology mistakes interfere with ability to understand the piece.
<b>Audio Samples</b>	Audio samples are clear and effectively assist in communicating the main idea. Audio samples are balanced and clear in the recording.	Audio samples are mainly clear and adequately assist in communicating the main idea. Audio samples are generally balanced and clear in the recording.	Audio samples are mainly clear and decently assist in communicating the main idea although improvement can be made.	Audio samples are not clear or do not assist in communicating the main idea. Better audio samples might be required.